

A-B-C Incident Analysis

Adapted from Thomas J. Willis, Ph.D. and Gary W. LaVigna, Ph.D.

Name of Student: _____ Date: _____

Student's Teacher: _____ Form Completed by: _____

Type of Incident

Injury to other student	Injury to student	Injury to staff
Assaultive episode	AWOL	Property damage
Physical restraint	Police involvement	Suspension

Description of Incident

Areas for Review	Incident Data
Give the name of the target behavior observed (e.g., aggression, property destruction, tantrum, etc.).	
Time incident started.	
Time incident ended.	
Where was student when behavior occurred (location)?	
Who was working with the student at the time of the incident?	
Where were staff at the time of the incident?	
Who was next to the student at the time of the incident?	
Who else (staff or students) were in the immediate area when the incident occurred?	
What was the general atmosphere (noise level, others tantruming, staff attitude, etc.) in the room or situation at the time of the incident?	
What was the student doing at the time of the incident? Describe the activity, task, event, or interaction occurring at the time.	
What occurred immediately before the incident? Describe demands or, requests, changes in activities, interactions with others, etc.	

Areas for Review	Incident Data
Describe what the student did during the incident (e.g. hit with fist, kicked with foot, etc.).	
Describe the severity of the incident (e.g., damage to the desk, injuries to others, etc.).	
Describe who or what the incident was directed at (e.g., name of staff or student, object).	
Describe the immediate reaction to the behavior. How did staff and students react to this incident?	
What action was taken to de-escalate the behavior or redirect the student?	
Describe the methods to manage the problem (e.g., active listening, sent to principal, timeout, physical restraint, etc.) If restraint was used, how long was it used?	
Briefly give your impression of why the student engaged in the incident (e.g., she was angry because I asked her to stop teasing).	

Supervisory Action/Comments